



Milborne Ladybirds Playgroup

INCLUSION POLICY

- Ladybirds welcome all children whatever their individual needs might be. All children have the right to achieve and develop to their potential. We believe that all children should have their needs catered for within the community and wherever possible we will provide for children with special needs and disabilities alongside other children.
- Ladybirds take into account the SEND code of Practice when dealing with children with special needs and disabilities, and their families.
- We aim to plan the curriculum to meet the needs of individual children and recognise that some children will need extra support to ensure access to the whole curriculum.
- We work in partnership with parents, valuing their views and knowledge and keeping them informed of their child's progress. We involve the family and child in discussions regarding the type and amount of support they require.
- Within our setting for every child with a Special Educational Need or Disability an Individual Plan (IP) will be structured to meet the child's needs. The IP will be shared with the parent/carer and other professionals involved with the child.
- Where a child has an Education Health Care Plan (EHCP) we will work with other professionals towards the targeted outcomes.
- A Special Educational Needs and Disability Co-ordinator (SENDCo) oversees the care and planning for those children with special needs and disabilities. At Ladybirds the SENDCo is Liz Dyer
- Children with special needs, like all other children, are admitted to the Preschool after consultation between parents, Preschool Leader and other professionals if already involved with the family. We will strive to meet the needs of the child and as far as possible remove any barriers that might arise.
- We work in liaison with professionals outside the group, including therapists, health visitors, educational psychologists, social workers, paediatricians and portage workers, to meet children's specific needs.
- We aim to identify any difficulty a child is experiencing as early as possible.
- If it is felt that a child's needs cannot be met in the Preschool without the support of a one to one worker, we will endeavour to supply an allocated person – this is dependent on available funding.
- Staff within the setting will attend training whenever possible to acquire knowledge to deal with specific needs of a child.



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- Children who are not toilet trained will be admitted to the preschool as this may be an indication of a medical need rather than maturity.

Reviewing the Policy

The Inclusion Policy will be kept under review and will be reviewed annually
The Policy was last reviewed and agreed at the Management Committee Meeting on 25 August 2020

Signed  Chairperson